

The 3rd and 4th Grade Syllabus (2017-2018) :

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Teaching Philosophy:

Over the years my teaching philosophy underwent many changes as I grew in teaching the faith and striving to create a good and nurturing environment for education. As I myself have been brought up in active and visionary education, I have adopted that same way that I have been instructed. I incorporate active/kinesthetic learning to appeal to learners who create and manipulate using their minds AND hands. I also believe that words alone cannot display what a child needs to learn. Rather, they need to see what they need to learn and comprehend. That is why I will use many visuals to work with my words as opposed to using visuals as a last resort. Also, being a teacher is a 24 hour commitment. I am a teacher ALL THE TIME (at sports events, at cook-outs, in church, at parties, and wherever I go), and not just when I am present in front of the white board. Most importantly, I believe that, no matter how great the education or knowledge brought to students can fully be completed and perfect without God's Word and guiding hand. Even if the Word of God is not "verbally" applied within a lesson, a teacher's actions and words can still reflect the love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control of Jesus.

Classroom Rules:

- 1) RESPECT teachers, authorities, parents, and fellow students.
- 2) Practice Honesty in Mind, Voice, and Actions.
- 3) When one speaks, others are patient; eyes and ears are open. The mouth is closed.
- 4) Be prepared "Observe, Listen, and Learn."
- 5) At your very best, accomplish the tasks given unto you.

These rules are here to guide the student in the way of Christian thinking, attitude and servant hood. Each student is also to think of their actions and

words and how they affect others. To best remember this and practice these rules set by the classroom, students will go through the motions with mini plays organized by the teacher (all to confirm the rules textually and visually).

In Rule 1, students are to use respectful manners and word choice when confronted by anyone.

Rule 2 will focus on being honest with one's decisions and predicament (admitting to cheating on a test, etc.)

Rule 3 will be practiced with speech mannerisms, group discussion etiquette, and public speaking practices.

Rule 4 will teach the students how to prepare one's self for classes, how to equip themselves with information given in class (taking notes, participating in activities, etc.) and how to display that information in their words and actions.

Rule 5 digs into the ultimate reminder: each and every student is unique in their own special way, so when it comes to accomplishing a task, everyone does it differently. All that matters is that everyone does their very best; with whatever task they are given, and do it to the best effort (and heart) they can give.

Classroom Rewards:

(The following rewards are here to encourage a student's good behavior within the classroom setting and outside of it. Certain rewards are given depending on whether they answer questions right, do their tasks at hand, give an effort in class to participate and work hard, and become a practitioner of the 5 classroom rules) These are not in any order, matching up to the type of behavior anytime/anywhere:

- Good O' High Five
- Positive verbal remarks like, "Nice job, So-and-so!"
- Teacher's Assistant Role (Write on the board for the teacher, pass out papers, take over for bible reading, etc.)
- Quiet Game Time Privileges
- Quiet Conversation Privileges
- (Rare Privilege) PARTY!!!!
- (Rare Privilege) Candy/Treat!!!!
- Positive Calls to Parents

Classroom Consequences :

(The following consequences are here to curb students in the right direction, explain what they have done wrong, and provide a just, but appropriate punishment for students who disobey the class rules, lack to participate on one's own free will (unless that student is sick, or confused) and show disrespect/dangerous intentions to people and property) These are not in any order, matching up to the type of behavior anytime/anywhere:

- “The Look”
- “I am really disappointed in your actions when you...” remarks (losing respect)
- Lose Privileges from rewards listed above
- Concerned call to parents
- Later dismissal and conversation with teacher “The Talk”
- (Last Resort Consequence) Detention (Kept longer before going to practices of any sort and a concerned message will be emailed, or given to next instructor/coach/director/etc.)
- (Last Resort Consequence) Sent to Principal’s Office
- **What a student will have to pay for their consequence (Note: these only hold once per day)?**
- **1st Misbehavior= 5 minutes at recess/ or gym class**
- **2nd Misbehavior= 10 minutes at recess/ or gym class**
- **3rd Misbehavior= 15 minutes at recess/ or gym class**
- **4th Misbehavior= All gym class (Call/email to parents at this point)**

Daily Classroom Routines and Procedures:

Start of School Day:

- Enter the classroom quietly (still can have quiet conversations) and be seated by 7:45 a.m.
- RESPECT others preparations for the beginning of school
- Observe Assignment board for last minute homework requirements/submissions
- Prepare materials as necessary

Hallway Practices:

- Complete silence before and during school hours (respect to other classrooms)
- Silent conversations after school (still respecting other classes in progress)
- Keep bags and coats on hooks in the coatroom, keep pathways clear (prevent tripping)

Bathroom Protocol:

- Before one goes to the restroom, one must sign up on a bathroom time sheet (when one goes to the restroom and when one returns from bathroom). **Only 2 Bathroom and Drink breaks a day.**

Lunch:

- Remain seated unless: one needs a bathroom break, get up to microwave their meal, and/or attend to table clean-up.
- When lining up for lunch, keep quiet inside voices and walking speed in the hallways to lunch.

Dismissal:

- Get up and WALK to gather your belongings in the hallway upon leaving and returning to the classroom.
- Sit quietly before dismissed by the teacher.

The Following Procedure set applies to nearly every subject/class in terms of beginning and ending classes (some classes may have specific requirements listed below):

- All learners must be in their own seats BEFORE class starts and not when it is about to begin (No last minute visits and conversations).
- Every class will require learners to have at least one pen and pencil out on their desks in case writing is called for.
- Unless the teacher calls for it, learners will raise their hands in order to speak instead of verbally shouting/speaking answers without proper recognition.

- If the teacher has to leave the room for any reason (Emergency call, momentary step outside the door, etc.), the class will remain seated and quiet (whispering is still tolerated; as long as the conversations are subject based).
- If there is any other specific content that the students need for each class, the teacher will have the needed content for the day's lessons on the board before every lesson. The learners will retrieve these materials when given permission to by the teacher.

Classes/Subjects Overview :

(The following classes are summaries of the entire year):

Math: 3rd Grade Math will involve the Addition and subtraction of 3-4 digit numbers, and introduction to multiplication and division, and finding perimeter/area of shapes. 4th Grade Math will continue with multiplication including 2-4 digit numbers, decimals, division, and other related materials.

Science: Science will involve the topic of Life Science, studying creatures and their habitats, human impact on the world, and other related topics.

Reading: Stories, character connections, "Silent Reading Time", and research on story information and origins will make up the entire year.

Spelling: Spelling...that is pretty much it...Tests...yep, that's it.

Religion: We will learn about the makings of God's Word and how it applies to our everyday life. We will also be looking into bible stories of the Old and New Testaments of the Bible.

Language Arts: The basics to this class are as follows: adverbs, sentence organization, and everyday vocabulary

Art: Art class will include seasonal based projects as well as recommended projects from the students.

Social Studies: Social Studies will include the entire study of human history, including people, places, cooperation, work ethics, and other human civilization related topics.